EDUCATION OR INDOCTRINATION

I'm a storyteller, so, to remain true to my title, I'm going to share a story with you. So get a cup of hot chocolate, sit with me and listen to an old, true, story.

Once upon a time…

"The indoctrination is so deep that educated people think they're being objective."
(Noam Chomsky)

After living in Israel for a couple of years and being mentored by my old friend, Prime Minister Golda Meir, I thought I had all the answers to the World problems. Little did I know, I had just created a whole new set of issues and found out how uneducated I truly was.

My past is not important here, but the reference is. It is not what I or anyone else have learned from the past, but what we all can take from it and use in the future. So, let's discuss that.

Let's talk about public education for a minute.

PUBLIC EDUCATIONAL SYSTEMS

One thing that public education taught many of us, teaching wisdom and being able to think on our own, has been replaced by indoctrination of lies and pushing propaganda.

By contrast, a charter, parochial or private school gives a child the opportunity for critical thinking, with much more involvement by the student being able to exercise free choice to use their personal experience, and God-given talents in the classroom.

Because of social pressures, economic struggles, and fake pandemics, many parents have lost the capability of guiding their children with a strong family unity and religious background, leaving our public schools broken and our children without a strong Parent-Teacher support system.

The plain fact is that public education has been transformed into a form of propaganda, a woke curriculum – a deliberate scheme to outfit the pupil, not with the capacity to weigh ideas, but with a simple appetite for gulping pre-determined ideas and recycled

progressive messaging. Their aim is to make "good compliant" citizens, which is to say, equal and uninquisitive, instead of educated and prepared for the future.

The problem is not that public schools do not work well, but rather that they are accomplishing their goal of controlling future generations. The first goal and primary function of public schools was to educate good people, but instead of critical thinking students graduating into the work force, we have a woke curriculum that continues to undermine students' mental, spiritual and physical growth. With teaching of pornography, LGBTQ, Transgender, and Transexual issues in the classroom, the woke have invaded and polluted the minds of the young.

The end result is that our public education system (K-12) has been converted into a state indoctrination system similar to Communist countries, like China and Russia.

There is still hope in a home school environment, Montessori, Charter, or Parochial setting, where there is a better chance of parental choice and participation, with the child doing 95% of the work and the teacher doing 5%. In most public-school systems, since it's an indoctrination system, a teacher has to do 95% of the work, with little participation by the child.

Taxpayer funded universities and colleges similarly have been transformed into indoctrination centers, for the most part, through their selected curriculum and student policies more closely resembling the training of terrorists in Iran or North Korea. And while many K-12 students have left their elementary and mid-school years with no better than a 3rd to 6th grade education and not prepared for higher learning instruction, those who excelled must contend with universities that function as ideological re-education camps.

My own belief is that education being taught today is subversive, not meaningful, and contrary to our Constitutional Principles. By this I mean that the students' mind has been indoctrinated with idealogue rhetoric. In order to be creative and challenged, the mind must challenge all the things we take for granted, examine all accepted assumptions, and be instilled with a desire to question and doubt. Without this, teaching is nothing more than the mere instruction to memorize data, and the mind is empty. I submit that the attempts to enforce conventional mediocrity on the young is CRIMINAL.

This indoctrination and re-education have infected school libraries, too. For instance, students are challenged to visit public school libraries to gain valuable knowledge and

history, because progressives took control over both the selection of textbooks, and the books featured in school libraries. It used to be that a public library was the most democratic place in the world – where what can be found there, has undone dictators, tyrants, and demagogues unable to persecute writers and tell them what to write; or successfully banish and remove what has been written in the past that they now object to, though they try often enough.

Now, however, over these past three years, brave parents have discovered how the selection of textbooks and library books have been co-opted to follow approved propaganda, and ideological indoctrination!

We even see this happening in mainstream books where woke publishers and bookstores restrict and ban certain content and authors (similar to what they do with online content and authors). This has compromised people who love literature to have at least part of their minds immune from indoctrination... because if you can read, you can learn to think for yourself, and teach your children the same.

We must continue our activism at the local school boards, elect real conservative majorities, and reverse the woke damage by developing a system of education that is immune from progressive indoctrination and propaganda.

FORCES OF THE FAMILY

Historically, our family unit was the major centerpiece to teaching the children good moral, physical and spiritual guidelines. Family was designed to be a guidance in our lives to instruct us on the difference between right and wrong, and how to treat others as we would want to be treated. All of those great philosophical teachings we also learn from Dr. Phil. Many of those are our birth rights.

Parents also acted as Guardians over their children who enrolled in the public school system.

Yet after WWII with the Federal Government facilitating the migration of Eastern European professors and scientists (Progressives, Socialists and Communists) into our universities and colleges, and accelerated by Lyndon Johnson's Great Society Programs of the 1960's that restructured the role of government in our daily lives, *traditional nuclear families and parental roles have been under constant attack!*

In today's cultural wars, the family has abdicated their roles as the provider of our moral needs. Because of this fracture in our society, public school systems have gained access up to 8 hours a day, 5 days a week, for constant indoctrination of our children. This is done by public school instructors, union infrastructure, books void of history, school boards captured by a woke educational policy, and public officials or anyone in an authoritative and leading political role in educating our youth; minimizing the role of parents in their children's education.

Because of economic policies that made it difficult for mothers to stay at home and be available to help with their children's education and after school activities, teacher and parental roles have changed, often without the knowledge or permission of parents. Eventually, with teacher unions taking control over school policies and programs, leading to the demise of most inner-city schools, and the lack of parental school choice options in public schools, parents' situations worsened, with many parents surrendering their roles.

While school choice and government funding options are now helping to restore family and parental education roles, teacher unions and their progressive collaborators are committed not only to STOP school choice options, but rolling back our past victories!

That's why it is critical for parents and other family members to be involved in re-establishing both traditional family roles, and taking control over their traditional education/school roles.

OUR FUTURE IS UNDECIDED – UP TO US

As long as some specialized educational or political class is in a position of authority to indoctrinate our children, they will continue to set policy in the special interests that it serves. But the conditions of survival for our youth in the world of education and higher learning, let alone justice, require rational social planning in the interests of the community as a whole and, by now, that means the global community.

The question is whether privileged elites who run the global community should dominate mass-communication, and should use this power as they tell us they must, namely, to impose necessary illusions, manipulate and deceive the stupid majority, and remove them from the public arena. The question, in brief, is whether the Republican principles and freedom are values to be preserved, or threats of further indoctrination to be avoided?

In this possibly the terminal phase of human existence, of our Nation and her Republican platform, that these freedoms and values are to be more treasured…as they may well be essential to our survival.

As a German philosopher writing in the aftermath of the Nazi regime, Marcuse understood the sleep-inducing force of indoctrination, its power to make people forget and forfeit their own real interests. "The fact that the vast majority of the population accepts, and is made to accept, this society does not render it less irrational and less reprehensible," he wrote. "The distinction between true and false consciousness, real and immediate interest still is meaningful."

> *"Tell people there's an invisible man in the sky who created the universe, and the vast majority will believe you. Tell them the paint is wet, and they have to touch it to be sure." (George Carlin)*

People will do anything if they believe it and are told enough times because we have been indoctrinated to do so. Conditioning obstructs our view of reality. We do not see IT in its suchness because of our indoctrination, crooked and twisted.

For those who unwaveringly seek freedom from indoctrination, there can be no more urgent task than to come to understand the mechanisms and practices of indoctrination. Freedom is one's free will to think on their own and not of that from their parents, formal education or books without history.

As parents and political advocates for Freedom for Children, Freedom to Exercise our Constitutional Rights and Liberties, and Freedom from the Indoctrinating Political Persuasion in our Woke Culture, we must all join together with the same common denominator to Save our Nation, and create a more secure environment for our children and future leaders.

Concluding Thoughts

I started this story with this warning: *"The indoctrination is so deep that educated people think they're being objective."*

Ask yourselves, even your parents, when did you start trusting the government to teach and educate your kids WITHOUT your involvement?

And when did you first notice changes in your kids… their attitudes, perspectives, behaviors, positions on current events; and when did you realize their minds had been infected with the woke mind virus?

We noticed it with our granddaughter after her freshman year at ASU, and it's been an uphill struggle to deprogram her from woke brainwashing, and slowly reindoctrinate her with conventional Conservative and Constitutional Values.

But once you've been awakened to what has happened, you'll be better prepared to help bring about change and restore our traditional education and family roles and responsibilities.

After all, IT REALLY IS UP TO US!